Programme

Professional Practice & DEI

Monday, March 04, 2024

Session Date/Time: Monday, March 4, 2024 - 08:00 - 09:00

MR 324 (Level 3)

Professional Practice & DEI: Diversity, Equity and Inclusion I

Diversity, Equity and Inclusion (DEI) can be defined as a set of values that provide a framework to organisations for ensuring the fair treatment and full participation of all members. This session will contribute to an understanding of key concepts in the healthcare space.

08:00 Chair: Session Introduction
Marko Zdravkovic, Slovenia

08:02 Health Disparity vs Healthcare Disparity - Spot the Difference
Helen Lee, United States

08:17 Towards DEI in Surgical System Strengthening
Theresia Shivera, Namibia

08:32 Perceptions of Gender Equity in Departmental Leadership, Research Opportunities, and Clinical Work Attitudes
Marko Zdravkovic, Slovenia

08:47 Questions and Answers

Session Date/Time: Monday, March 4, 2024 - 09:00 - 10:00

MR 324 (Level 3)

Professional Practice & DEI: Diversity, Equity and Inclusion II

This session on Diversity, Equity and Inclusion (DEI) will highlight diversity and/or disparity in the anaesthetic workforce.

09:00 Chair: Session Introduction
Jorge Rubio, Colombia

09:02 The Impact of Workforce Diversity on Patient Outcomes
Dean Gopalan, South Africa

09:17 Addressing Workforce Disparity - How Are We Doing in the Global North?
Kate Leslie, Australia

09:32 Addressing Workforce Disparity - How Are We Doing in the Global South?
Carolina Haylock-Loor, Honduras

09:47 Questions and Answers

Session Date/Time: Monday, March 4, 2024 - 11:40 - 12:40

MR 324 (Level 3)

Professional Practice & DEI: Systemic Challenges in Professionalism & DEI
Health systems and systemic challenges demand a fresh look at professionalism and DEI requirements in anaesthesiology. During this session, participants will share their experience and understanding of professionalism and DEI in this context.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>11:40</td>
<td>Chair: Session Introduction</td>
<td>Carolina Haylock-Loor, Honduras</td>
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<tr>
<td>11:42</td>
<td>Equity, Ethnicity &amp; the Health System: NZ Experience</td>
<td>Amanda Gimblett, New Zealand</td>
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<td>11:57</td>
<td>Do We Adapt Our Professional Attitudes to the Environment We Work In?</td>
<td>Jorge Rubio, Colombia</td>
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<td>12:12</td>
<td>The Healthcare Professional as Public Servant</td>
<td>Justiaan Swanevelder, South Africa</td>
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<td>12:27</td>
<td>Questions and Answers</td>
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**Session Date/Time:** Monday, March 4, 2024 - 14:00 - 15:00

**MR 324 (Level 3)**

**Professional Practice & DEI: Teaching Professionalism in Perioperative Care**

The conversation on professionalism in anaesthesiology and professional practice are continued in the educational space. Experts will share their view and experience in teaching and assessing professionalism.

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>14:00</td>
<td>Chair: Session Introduction</td>
<td>Dean Gopalan, South Africa</td>
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<tr>
<td>14:02</td>
<td>How Do We Measure Success in Teaching Professionalism?</td>
<td>Evangeline Lim, Singapore</td>
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<td>14:17</td>
<td>How Are We Doing in HICs?</td>
<td>David Story, Australia</td>
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<tr>
<td>14:32</td>
<td>How Are We Doing in LMICs?</td>
<td>Busisiwe Mrara, South Africa</td>
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<td>14:47</td>
<td>Questions and Answers</td>
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**Session Date/Time:** Monday, March 4, 2024 - 15:00 - 16:00

**MR 324 (Level 3)**

**Professional Practice & DEI: Health Ethics**

Challenges with medical ethics principles as applied in clinical anaesthesiology and related research are explored further in this session.

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<tr>
<th>Time</th>
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<tr>
<td>15:00</td>
<td>Chair: Session Introduction</td>
<td>Michelle Chew, Sweden</td>
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<tr>
<td>15:02</td>
<td>Policing Ethical Behaviour - Is It Necessary?</td>
<td>Gavin Joynt, Hong Kong</td>
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Professional Practice & DEI: Professionalism in Practice

Professional attributes may guide conduct and interaction in the workplace, but there are numerous situations where consensus on a practical narrative may be difficult to reach. During this session some of these situations will be explored.

16:30  
Chair: Session Introduction  
Luciana Cadore Stefani, Brazil

16:32  
Shared Decision-Making in Disadvantaged Patient Populations  
Hyla-Louise Kluys, South Africa

16:47  
Teamwork in Practice – What Outcomes Are We Looking For?  
Jennifer Weller, New Zealand

17:02  
Patient Perceptions on Hierarchy in Healthcare  
Hairil Abdullah, Singapore

17:17  
Questions and Answers
PROGRAMME

Tuesday, March 05, 2024

Session Date/Time: Tuesday, March 5, 2024 - 08:30 - 09:30
MR 324 (Level 3)

Professional Practice & DEI: The Human behind the Mask
Linking to the sessions on well-being, the session will explore aspects of human interaction that define our practice as anaesthesiologists.

08:30   Chair: Session Introduction
         Fauzia Khan, Pakistan

08:32   Communication 101 for Anaesthetists
         Luciana Cadore Stefani, Brazil

08:47   Patient Perceptions - Are We Doing Better?
         Michelle Chew, Sweden

09:02   Patient-Doctor Relationship from Anaesthetist Perspective
         Susan Nicoll, New Zealand

09:17   Questions and Answers

Session Date/Time: Tuesday, March 5, 2024 - 12:45 - 15:15
MR 334 (Level 3)

Workshop Fee: 50 USD

Healthcare innovation requires us to shift from experiencing monotony or negativity to being solutions-oriented and creative. Resilience-building and self-empowering tools like breathwork, yogic postures, and meditation can help us better manage change and build a resilience mindset to transform inner resistance into innovative leadership. In this 150-minute experiential workshop, you will learn the scientific evidence behind these transformative tools and how to practice them yourself. You will take away approaches and skills to integrate into your daily life to empower you to be a better innovator, provider, leader, and above all, a more joyful human being.

From Resistance to Resilience Mindset: Inner Engineering Skills for Inner PPE and Enhanced Wellbeing in Health Care Providers
Balavenkatasubramanian Jagannathan, India

From Resistance to Resilience Mindset: Inner Engineering Skills for Inner PPE and Enhanced Wellbeing in Health Care Providers
Balachundhar Subramaniam, United States

Session Date/Time: Tuesday, March 5, 2024 - 15:30 - 16:30
Exhibition Hall

E-Poster Presentations: Professional Practice & DEI
All E-Posters will be showcased through a live 6-minute in-person presentation.
15:30 Details will be available by end January 2024.
E-Poster Presentations,

16:30
Description: Concerns regarding wellbeing and healthcare provider burnout are gaining attention around the world. In addition to the effect on the individual, burnout negatively affects healthcare delivery through increased medical errors, decreased compassion, early retirements, and leaves of absence. In low-resource settings, burnout may be exacerbated by excessive workloads, high burden of disease, and resource shortages. Despite it being a crucial component ensuring a well-functioning workforce, healthcare provider wellbeing has largely gone unaddressed in low-resource settings. There is a lack of support and stigma about mental health concerns in many settings. This 4-hour workshop will give participants an introduction to the Vital Anaesthesia Simulation Training Wellbeing (VAST WB) course. Rather than therapy or peer-support, VAST WB is intended to introduce simple yet effective techniques to manage personal wellbeing and professional wellbeing. VAST WB normally an 8-hour, single day workshop is intended for healthcare workers in low-resource settings. This modified program will draw on the core elements of VAST WB and provide an introduction to strategies that promote personal and professional wellbeing.

At the end of this workshop, participants will be able to:
1. Identify personal and professional factors that influence their wellbeing.
2. Recognize burnout, its risk factors, and prevention strategies.
3. Consider actionable changes to their workplace that can safeguard wellbeing.

**Introduction to VAST Wellbeing**

- Jon Bailey, Canada
- Adam Mossenson, Australia
- Vaibhavi Upadhye, India
- Gaston Nyirigira, Rwanda
- Jackson Kwizera Ndekezi, Rwanda
- Cassandra Poirier, Canada
- Susan Nicoll, New Zealand
 Despite the growing awareness, there remains lack of support and stigma about mental health concerns in many areas. This is particularly true for healthcare providers working in low-resource settings. The Vital Anaesthesia Simulation Training Wellbeing (VAST WB) course was developed to raise awareness about healthcare provider wellbeing, personal and workplace factors that influence wellbeing, and provide a forum for discussion of burnout. Rather than therapy or peer-support, VAST WB is intended to introduce simple yet effective techniques that promote personal and professional wellbeing.

This workshop is designed to introduce the VAST WB course and enable healthcare providers to implement VAST WB in their area. The workshop will provide rationale for VAST WB content and practical strategies to safely introduce these important concepts. Notions of wellbeing may vary greatly depending on the regional or cultural context. The workshop will involve interactive discussions on how to sensitively and adaptably introduce concepts surrounding wellbeing, burnout prevention, and change planning.

At the end of this workshop, participants will be able to:
1. Understand the VAST WB curriculum.
2. Refine individual and workplace burnout risk factors.
3. Discuss cultural competent peer support strategies.

**VAST Wellbeing Facilitation and Implementation**
- Jon Bailey, Canada
- Adam Mossenson, Australia
- Vaibhavi Upadhye, India
- Gaston Nyirigira, Rwanda
- Jackson Kwizera Ndekezi, Rwanda
- Cassandra Poirier, Canada

**Session Date/Time:** Wednesday, March 6, 2024 - 16:15 - 17:15

**MR 334 (Level 3)**

**Professional Practice & DEI Workshop: Establishing a DEI Culture in My Work Environment**

**Workshop Fee:** 20 USD

**Workshop Description:**
Establishing and maintaining a culture of diversity, equity, and inclusion (DEI) is a social and practical necessity for everyone. This 1-hour workshop aims to introduce anaesthesiology providers at all levels and leadership roles to DEI concepts and explore leadership approaches to inclusion. Based upon group interest, we will discuss applications of these concepts in the realms of clinical care and/or education.

**Workshop Objectives:**
During this 1-hour introductory workshop on "Establishing a DEI Culture in My Work Environment", participants should be able to:
1. Discuss foundational DEI terminology and compare/contrast how DEI concepts are operationalised across cultures;
2. Recognise DEI concepts that are foundational to building culture: "(re)discovering" implicit bias while remaining reflexive of individual lived and cultural experiences;
3. Transform non-performative policies and practices into meaningful infrastructure;

Who Should Attend?
This workshop is designed for anaesthesiology providers at all levels. Leaders and administrators within Departments of Anesthesiology and at the hospital level are also encouraged to attend. Bring a colleague and/or a friend and join us in co-constructing a transformative workshop that not only navigates but also embraces the complexities of DEI! Together, we can shape the future of anaesthesiology that serves, and ensures, all individuals feel as though they belong.

**Session Introduction & Facilitation**

*Helen Lee, United States*

**Facilitation**

*Gianni Lorello, Canada*
**Session Date/Time: Thursday, March 7, 2024  -  08:30 - 09:30**

**MR 332 (Level 3)**

**Professional Practice & DEI: Well-Being I - Challenges**

The relationship between anaesthetic provider well-being and high-quality patient care, is recognised globally. Individual strategies which improve well-being are promoted by many healthcare providers. However, the context in which healthcare is being delivered, may present unique challenges to individual well-being. In all settings, but particularly in LMIC and following events such as natural disasters, the combined approach of individuals and the employing organisations is needed to ensure safe workplaces and adequate support is provided. This session will focus on some of the challenges faced in three different settings.

**08:30**  
Chair: Session Introduction  
*Susan Nicoll, New Zealand*

**08:32**  
Well-Being in an Island Nation  
*Kartik Mudliar, Fiji*

**08:47**  
Well-Being Challenges in a Global Crisis: Is There Any Space for Improvement?  
*Miodrag Milenovic, Serbia*

**09:02**  
Well-Being Stories  
*Angelina Gapay, Philippines*

**09:17**  
Questions and Answers

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**Session Date/Time: Thursday, March 7, 2024  -  09:30 - 10:30**

**MR 332 (Level 3)**

**Professional Practice & DEI: Well-Being II - Exploring Solutions**

To improve and support well-being for anaesthetic providers and the perioperative team, both individual and system approaches are needed. In response to adverse events such as the pandemic or through natural or other disasters, lessons are learnt. This session will cover how support can be provided through interventions at differing levels in the health system.

**09:30**  
Chair: Session Introduction  
*Hairil Abdullah, Singapore*

**09:32**  
Has COVID-19 Taught Us Resilience?  
*Rupert Pearse, United Kingdom*

**09:47**  
Organisational Well-Being  
*Joanna Sinclair, New Zealand*

**10:02**  
VAST Well-being Course  
*Vaibhavi Upadhye, India*

**10:17**  
Questions and Answers

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**Session Date/Time: Thursday, March 7, 2024  -  10:50 - 11:50**

**Summit 1 (Level 3)**
Professional Practice & DEI: Diversity, Equity and Inclusion in Practice

This session focuses on practical examples of diversity, equity and inclusion, and how problems related to DEI can be addressed.

10:50  
**Chair: Session Introduction**  
*Edwin Seet, Singapore*

10:52  
**Panel Discussion on Increasing Female Participation in Anaesthesia Leadership**  
*Hazel Mumphansha Sonkwe, Zambia*

11:07  
**Panel Discussion on Increasing Female Participation in Anaesthesia Leadership**  
*Patricia Yazbeck, Lebanon*

11:22  
**Epistemic Injustice in Health Care**  
*Gianni Lorello, Canada*

11:37  
**Questions and Answers**